



**Rubric for Scoring OK Clearinghouse Submissions – Outcomes & Research Committee First Review Research-Based**

Overview:

- This rubric is intended to be a guide to scoring submission form for the OK Clearinghouse.
- Read entire submission before scoring the extent to which the applicant demonstrates the categories.
- Do not use decimals, use whole numbers.

Committee Member Name: \_\_\_\_\_

Name of Submission: \_\_\_\_\_

Outcomes & Research Committee: You will award up to a total of 28 points. *Note:* Evidence for Research-based and Support for Practice-based submission are weighted double that of the other criteria. For any given submission, either of these criteria will be rated but not both because any one submission would either be Research-based or Practice-base, but would never be both of these types at the same time.

<i>Categories</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		<i>Score</i>
<b>Score the extent to which the submitter demonstrates...</b>	<b>None (Not Descriptive)</b>	<b>To a small Extent (Somewhat Descriptive)</b>	<b>To a moderate extent (Descriptive)</b>	<b>To a great extent (Very Descriptive)</b>	<b>Corresponding Question in Submission Form</b>	
<b><i>Program Goals &amp; Objectives</i></b>	1 - No goals or objectives indicated	2 – Goals and objectives are not clearly defined	3 – Well thought out, but lacking some details on practice and target population	4 – Well thought out and complete with details on practice and target population	All Questions	
<b><i>Intended Outcomes for Children</i></b>	1 - Outcomes for children are not stated or do not align with OK Clearinghouse goals	2 - Outcomes for children stated, but are vague or low priority or unrealistic	3 – Outcomes for children are more fleshed out and aligned to Clearinghouse goals	4 – Outcomes for children are clearly stated and important to the Clearinghouse goals	General Q6	

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<b><i>Score the extent to which the submitter demonstrates...</i></b>	<b>None (Not Descriptive)</b>	<b>To a small Extent (Somewhat Descriptive)</b>	<b>To a moderate extent (Descriptive)</b>	<b>To a great extent (Very Descriptive)</b>	<b>Corresponding Question in Submission Form</b>	
<b><i>Impact</i></b>	1 – No need identified that aligns with OK Clearinghouse goals and identified focus area	2 – Needs identified but are low priority or unrealistic	3 - Needs identified and aligned with some Clearinghouse goals and has some tie to the focus area	4 - Compelling description of needs that are well-aligned with Clearinghouse goals and identified focus area	General Q13	
<b><i>Documented use in early childhood</i></b>	1 – Not examined in early childhood	2 – Examination is currently being conducted and shows promising results	3 – At least one article exists showing research in early childhood	4 – Multiple articles exist showing trials in early childhood	Research-Based Q8 or Practice-Based Q7	
<b><i>Evaluation Plan</i></b>	1 – Evaluation plan is not included	2 – Evaluation plan is included, but lacks details	3 – Evaluation plan is clear, but does not show a connection to intended goals	4 – Evaluation plan connects to goals and clearly examines projects or programs effectiveness	General Q11	
<b><i>Evidence for Research-Based (double-weighted)</i></b>	2 - Unpublished research conducted by developer	4 – Published peer-reviewed research conducted by developer	6 – Published research exists beyond developer (2-3 peer reviewed articles)	8 – Significant body of research exists (5 peer reviewed articles)	Research-Based Q7	
Total Score (out of 28): _____						



**Rubric for Scoring OK Clearinghouse Submissions – Outcomes & Research Committee Second Review Practice-Based**

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Committee Member Name: \_\_\_\_\_

Name of Submission: \_\_\_\_\_

Outcomes & Research Committee: You will award up to a total of 20 points. *Note:* Evidence for Research-based and Support for Practice-based submission are weighted double that of the other criteria. For any given submission, either of these criteria will be rated but not both because any one submission would either be Research-based or Practice-base, but would never be both of these types at the same time.

<i>Categories</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		<i>Score</i>
<b>Score the extent to which the submitter demonstrates...</b>	<b>None (Not Descriptive)</b>	<b>To a small Extent (Somewhat Descriptive)</b>	<b>To a moderate extent (Descriptive)</b>	<b>To a great extent (Very Descriptive)</b>	<b>Corresponding Question in Submission Form</b>	
<b><i>Program Goals &amp; Objectives</i></b>	1 - No goals or objectives indicated	2 – Goals and objectives are not clearly defined	3 – Well thought out, but lacking some details on practice and target population	4 – Well thought out and complete with details on practice and target population	All Questions	
<b><i>Intended Outcomes for Children</i></b>	1 - Outcomes for children are not stated or do not align with OK Clearinghouse goals	2 - Outcomes for children stated, but are vague or low priority or unrealistic	3 – Outcomes for children are more fleshed out and aligned to Clearinghouse goals	4 – Outcomes for children are clearly stated and important to the Clearinghouse goals	General Q6	

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<i>Categories</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		<i>Score</i>
<b><i>Score the extent to which the submitter demonstrates...</i></b>	<b>None (Not Descriptive)</b>	<b>To a small Extent (Somewhat Descriptive)</b>	<b>To a moderate extent (Descriptive)</b>	<b>To a great extent (Very Descriptive)</b>	<b>Corresponding Question in Submission Form</b>	
<b><i>Impact</i></b>	1 – No need identified that aligns with OK Clearinghouse goals and identified focus area	2 – Needs identified but are low priority or unrealistic	3 - Needs identified and aligned with some Clearinghouse goals and has some tie to the focus area	4 - Compelling description of needs that are well-aligned with Clearinghouse goals and identified focus area	General Q13	
<b><i>Documented use in early childhood</i></b>	1 – Not examined in early childhood	2 – Examination is currently being conducted and shows promising results	3 – At least one article exists showing research in early childhood	4 – Multiple articles exist showing trials in early childhood	Research-Based Q8 or Practice-Based Q7	
<b><i>Evaluation Plan</i></b>	1 – Evaluation plan is not included	2 – Evaluation plan is included, but lacks details	3 – Evaluation plan is clear, but does not show a connection to intended goals	4 – Evaluation plan connects to goals and clearly examines projects or programs effectiveness	General Q11	
Total Score (out of 20): _____						



**Rubric for Scoring OK Clearinghouse Submissions – Process & Implementation Committee First Review Practice-Based**

Overview:

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- Read entire submission before scoring the extent to which the applicant demonstrates the categories.
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Committee Member Name: \_\_\_\_\_

Name of Submission: \_\_\_\_\_

Process & Implementation Committee: You will award up to a total of 28 points.

<i>Categories</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		<i>Score</i>
<b><i>Score the extent to which the submitter demonstrates...</i></b>	<b>None (Not Descriptive)</b>	<b>To a small Extent (Somewhat Descriptive)</b>	<b>To a moderate extent (Descriptive)</b>	<b>To a great extent (Very Descriptive)</b>	<b>Corresponding Question in Submission Form</b>	
<b><i>Promotion of diversity, equity, inclusion, and belonging</i></b>	1 - No description	2 - Minimal description or explanation on promoting diversity, equity, inclusion, and belonging	3 - Described plan for promoting diversity, equity, inclusion, and belonging	4 - Well described plan for promoting diversity, equity, inclusion, and belonging identify what success would look like	Recommendations for Implementation in Oklahoma, Q9	
<b><i>Quality of the Submission</i></b>	1 – Submission is not well thought-out and is lacking any information on what support is available or needed	2 – Submission lacks some clarity and may or may not contain information regarding what support is available or needed	3 – Submission is well defined, but lacking information regarding what support is available or needed	4 - Submission is well defined and contains information regarding what support is available or needed.	Recommendations for Implementation in Oklahoma, Q12	



<i>Categories</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		<i>Score</i>
<b><i>Sustainability</i></b>	1 - No evidence that the submission could be sustained beyond the implementation period, nor is there a plan to obtain them	2 - It appears as though the submission has neither the resources and/or capacity required to sustain it over time and very little information given as to how to obtain them.	3- It appears as though the submission may have neither the resources and/or capacity required to sustain it over time, but there is a plan on how to obtain them to sustain it indefinitely	4- It appears as though the submission would have the resources and/or capacity required to sustain it over time indefinitely	Recommendations for Implementation in Oklahoma, Q14	
<b><i>Replicability</i></b>	1- Practice does not appear to be replicable by other practitioners, possibly requiring heavy investments or significant modifications on the part of practitioners to be made first	2 - Practice appears to be replicable, but enough information or detail is missing to make it difficult to know for sure	3 - Practice appears to be replicable by other practitioners, but could be replicable with some slight modifications and/or investment	4- Practice has demonstrated replicability	Recommendations for Implementation in Oklahoma, Q9 -Q12	
<b><i>Budget</i></b>	1 – Submission’s budget is not well thought-out and is lacking information	2 – Submission’s budget lacks some clarity and may or may not contain information regarding submissions cost.	3 – Submission’s budget is well defined, but still lacking some information	4- Submission is well defined and contains detailed information and justifiable expenses	Recommendations for Implementation in Oklahoma, Q18	



<i>Categories</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		<i>Score</i>
<p><b><i>Support for Practice-Based</i></b>  <i>(double-weighted)</i></p>	<p>2 – Implementation of practice was vague and no additional supporting information was provided</p>	<p>4 – Implementation of practice was vague, with some additional supporting information or feedback provided</p>	<p>6 – Clear picture of how practice was to produce outcomes, but could not provide additional supporting information or feedback</p>	<p>8 – Clear picture of how practice was implemented to produce outcomes and additional supporting information or feedback was provided</p>	<p>Practice-Based Q10</p>	
<p>Total Score (out of 28): _____</p>						



**Rubric for Scoring OK Clearinghouse Submissions – Process & Implementation Committee Second Review Research-Based**

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- Read entire submission before scoring the extent to which the applicant demonstrates the categories.
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Committee Member Name: \_\_\_\_\_

Name of Submission: \_\_\_\_\_

Process & Implementation Committee: You will award up to a total of 20 points.

<i>Categories</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		<i>Score</i>
<b>Score the extent to which the submitter demonstrates...</b>	<b>None (Not Descriptive)</b>	<b>To a small Extent (Somewhat Descriptive)</b>	<b>To a moderate extent (Descriptive)</b>	<b>To a great extent (Very Descriptive)</b>	<b>Corresponding Question in Submission Form</b>	
<b><i>Promotion of diversity, equity, inclusion, and belonging</i></b>	1 - No description	2 - Minimal description or explanation on promoting diversity, equity, inclusion, and belonging	3 - Described plan for promoting diversity, equity, inclusion, and belonging	4 - Well described plan for promoting diversity, equity, inclusion, and belonging identify what success would look like	Recommendations for Implementation in Oklahoma, Q9	
<b><i>Quality of the submission</i></b>	1 – Submission is not well thought-out and is lacking any information on what support is available or needed	2 – Submission lacks some clarity and may or may not contain information regarding what support is available or needed	3 – Submission is well defined, but lacking information regarding what support is available or needed	4 - Submission is well defined and contains information regarding what support is available or needed.	Recommendations for Implementation in Oklahoma, Q12	





<i>Categories</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		<i>Score</i>
<b><i>Sustainability</i></b>	1 - No evidence that the submission could be sustained beyond the implementation period, nor is there a plan to obtain them	2 - It appears as though the submission has neither the resources and/or capacity required to sustain it over time and very little information given as to how to obtain them.	3- It appears as though the submission may have neither the resources and/or capacity required to sustain it over time, but there is a plan on how to obtain them to sustain it indefinitely	4- It appears as though the submission would have the resources and/or capacity required to sustain it over time indefinitely	Recommendations for Implementation in Oklahoma, Q14	
<b><i>Replicability</i></b>	1- Practice does not appear to be replicable by other practitioners, possibly requiring heavy investments or significant modifications on the part of practitioners to be made first	2 - Practice appears to be replicable, but enough information or detail is missing to make it difficult to know for sure	3 - Practice appears to be replicable by other practitioners, but could be replicable with some slight modifications and/or investment	4- Practice has demonstrated replicability	Recommendations for Implementation in Oklahoma, Q9 -Q12	
<b><i>Budget</i></b>	1 – Submission’s budget is not well thought-out and is lacking any information	2 – Submission’s budget lacks some clarity and may or may not contain information regarding submissions cost.	3 – Submission’s budget is well defined, but still lacking some information	4- Submission is well defined and contains detailed information and justifiable expenses	Recommendations for Implementation in Oklahoma, Q18	

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<i>Categories</i>	1	2	3	4		<i>Score</i>
Total Score (out of 20): _____						



**Rubric for Scoring OK Clearinghouse Submissions – Innovative Ideas Sub-Committee**

Overview:

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- Read entire submission before scoring the extent to which the applicant demonstrates the categories.
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Committee Member Name: \_\_\_\_\_

Name of Submission: \_\_\_\_\_

Innovative Ideas Sub-Committee: You will award up to a total of 20 points.

<i>Categories</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		<i>Score</i>
<b>Score the extent to which the applicant demonstrates...</b>	<b>None (Not Descriptive)</b>	<b>To a small Extent (Somewhat Descriptive)</b>	<b>To a moderate extent (Descriptive)</b>	<b>To a great extent (Very Descriptive)</b>	<b>Corresponding Question in Application</b>	
<b><i>Innovation</i></b>	1 – Submission is not unique or is already implemented in Oklahoma	2 – Some explanation of innovation, but mostly incomplete	3 – Submission relates to an existing project or program but is innovative in its approach to implementation	4 – Submission identifies an innovative approach for a new project or program		
<b><i>Vision</i></b>	1 - No vision indicated	2 - Some explanation of the vision, but mostly incomplete	3 – Well thought out, but lacking some details	4 – Well thought out and complete with details		

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<b>Strategic Alignment</b>	1 - It does not appear that submission aligns with OK Clearinghouse topic areas and goals at all	2 – Submission aligns a with OK Clearinghouse topic areas and goals	3 – Submission aligns with some OK Clearinghouse topic areas and goals	4 – Submission aligns well with OK Clearinghouse topic areas and goals		
<b>Feasibility</b>	1- Neither the resources or capacity exist to implement this idea	2- Either/both the resources or capacity do not exist to implement this idea, and obtaining them could be difficult	3 - Either the resources or capacity do not exist to implement this idea, but could be obtained fairly easily	4 – Resources and capacity currently exist to implement this idea		
<b>Impact</b>	1 –No need identified that idea would address	2 – Needs identified, but vague or unclear description of how the idea would address them	3 - Needs identified with some description of how the idea would address them	4- Compelling description of how idea would address a current need		
Total Score (out of 20): _____						